

Identifying effective models for training and integration of vulnerable populations into the agricultural workforce



Management in Agriculture

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Working Group 3

Identify effective models for training and integrating vulnerable populations (including refugees and young workers) into the agricultural workforce.

Working Group 3 was investigating and evaluating measures taken in participating countries to train and integrate vulnerable populations, including refugees, in the agricultural workforce.







Problems in agriculture sector regarding workforce

(Stoner et al., 2006; Dao, Peduzzi, 2004; Hardarker, et al. 1999; Dillon, 2003; OECD, 2011; Meuwissen et al., 2001; Rural Development in the European Union, Statistical and Economic Information, Report 2013)

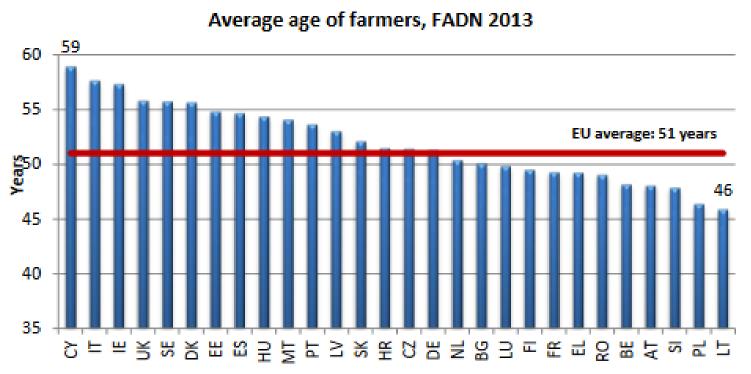
- Work in agriculture is not prestigious
- Shortage of qualified human resources (i.e., labor) in rural areas
- "Brain drain" of young people and other perspective workers migrating from rural to urban areas or to foreign countries
- Farmers tend to be the sole decision makers in the farm, plus they
 have to work the farm and potentially manage other workers
- Agriculture is a risky economic activity because of dangers associated with heavy machinery, chemicals, environment and livestock that increase the possibility of injury, health issues, disability, or even death





Workforce situation in agriculture

In EU, the average age of farmers was 49.2 in 2004 and 51.4 in 2013 – increasing like in the U.S. where the average age of farmers is even higher – 57.5 in 2017.



European Commission (2017)

https://ec.europa.eu/agriculture/sites/agriculture/files/rural-area-economics/briefs/pdf/015_en.pdf





Individual motivation to work in agriculture

(Kusis, J., & Miltovica, B. 2016 according to Urban Youth Perceptions in Latvia, Lithuania and Poland)

Would like to work in agriculture

- Like nature and animals;
- work is healthy;
- agriculture industry is technologically advanced and will always remain important;
- own the farm;
- be engaged in agricultural employment if the farm is developed;
- modern farmers have a lot of financial resources.

Do not want work in agriculture

- There is no development;
- it is dirty work;
- it is hard work;
- to prefer urban lifestyle instead of rural;
- it is low-paid work;
- it takes too much time and responsibility;
- don't like the quiet environment;
- work does not provide satisfaction.

Do not know

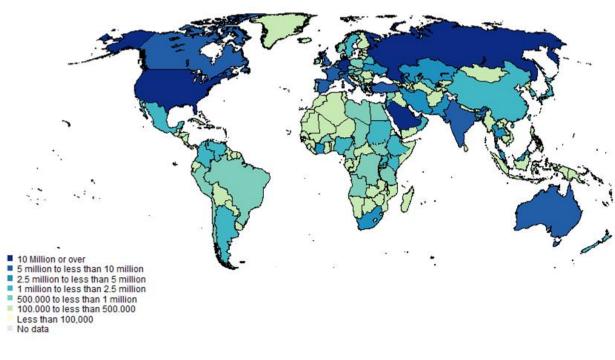
- It is a lifestyle;
- work in agriculture is not the priority;
- there are no strict working or rest hours in farm;
- · didn't decide.





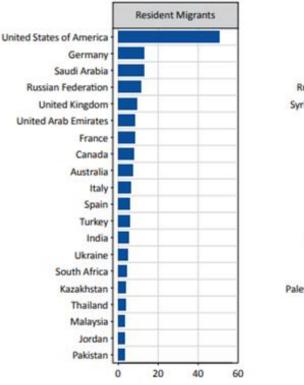
Migration – It's a global phenomena

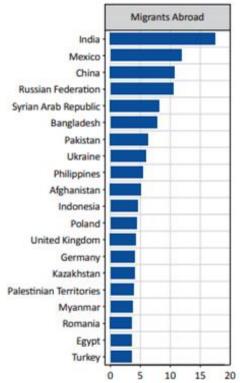
Number of international migrants



U.N. Population Division, International Migration. International migrant stock: 2019. https://www.un.org/en/development/desa/population/migration/data/estimates2/estimatesmaps.asp?0t0

Top 20 destinations (left) and origins (right) in international migrants in 2019 (millions)





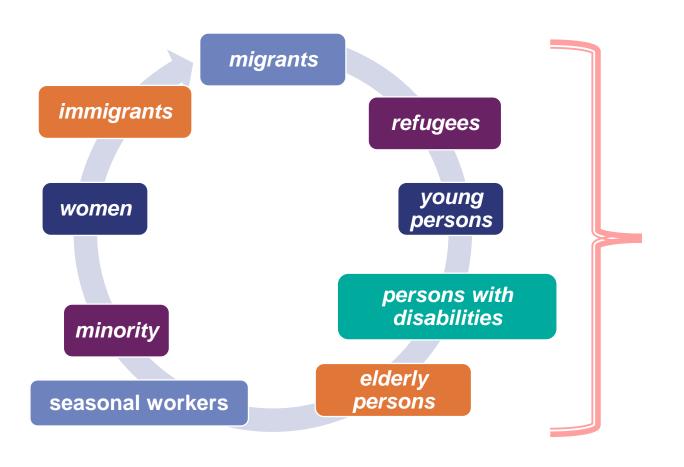
International Organization for Migration. (2020). World migration report.



WG3 workshop



Vulnerable populations concept in SACURIMA



- 1) foreign-born farmworkers (including both immigrants and refugees);
 - 2) migrant and seasonal farmworkers;
- 3) beginning farmers (those with less than five years of experience),
 - 4) farm families (including women, children, and older adults);
 - 5) farmworkers who have physical, mental, or intellectual disabilities

Ramos, A.K., Girdžiūtė, L., Starič, J., & Rautiainen, R.H. (2020). Defining "vulnerable agricultural populations" at risk for occupational injuriesand illnesses: A European perspective. *Journal of Agromedicine*. DOI: 10.1080/1059924X.2020.1771498





Results on survey of effective models for training and integrating vulnerable populations into the agricultural workforce

SACURIMA case



Survey participants: 19 SACURIMA members

- 1 BOSNIA AND HERZEGOVINA
- 2 REPUBLIC OF CROATIA
- 3 DENMARK
- 4 ESTONIA
- 5 FINLAND
- 6 GERMANY
- 7 GREECE
- 8 IRELAND
- 9 MALTA
- 10 NORWAY
- 11 LITHUANIA
- 12 PORTUGAL
- 13 SERBIA
- 14 SLOVENIA
- 15 SPAIN
- 16 SWITZERLAND
- 17 TURKEY
- 18 UNITED STATES
- sacurim19 NETHERLANDS



1. Please describe problems and/or challenges related to vulnerable agricultural workers in your country (1)

- A relatively small number of agricultural workers are officially employed in business entities compared to the actual number of workers engaged in this sector
- There are **no regulations for** implementation Occupational Health and Safety Act for **family farm members**. The number of injuries and occupational diseases cannot be estimated at all
- Culturally and linguistically-appropriate training for migrant workers is needed to educate on OHS risks





1. Please describe problems and/or challenges related to vulnerable agricultural workers in your country (2)

- Low level of education and literacy of the agricultural workers, especially the vulnerable workers
- Increasing proportion of elderly agricultural workers
- Inadequate knowledge of labor rights; fear and reluctance to speak up about unfair treatment and hazardous conditions
- Use of cheap agricultural workforce (e.g., untrained workers for temporary agricultural jobs), especially immigrants and refugees who lack work license and insurance





- 2. Is there any training on agricultural health and safety offered to vulnerable agricultural workers in your country? For example, are there any specific training programs or initiatives that focus on vulnerable workers (1)
- 47 percent answered NO (9 countries):
- 1. BOSNIA AND HERZEGOVINA
- 2. DENMARK
- 3. ESTONIA
- 4. MALTA
- 5. LITHUANIA
- 6. PORTUGAL
- 7. SERBIA
- 8. SPAIN
- 9. SWITZERLAND





- 2. Is there any training on agricultural health and safety offered to vulnerable agricultural workers in your country? For example, are there any specific training programs or initiatives that focus on vulnerable workers (2)
- 53 percent answered YES (10 countries):
- 1. REPUBLIC OF CROATIA
- 2. FINLAND
- 3. GERMANY
- 4. GREECE
- 5. IRELAND
- 6. NORWAY
- 7. SLOVENIA
- 8. TURKEY
- 9. UNITED STATES
- 10.NETHERLANDS





3. What type of training(s) do you believe is most effective for vulnerable workers in your country? Why?

- The most effective type of training is a combination of theoretical and practical risk specific information
- Mandatory courses, seminars
- Supporting employers with safety materials that can be discussed with workers
- Monetary support to trainers from public health protection institutions, which is incorporated into national annual budget (max 0.05%)





4. What policy recommendations would be helpful regarding training and integrating vulnerable agricultural workers? Why?

- Recognize vulnerable agricultural workers as workers
- All workers who start a new job or new activities should receive training and information about the evaluation of the risks of that specific job or activity and how to avoid/prevent them
- Special governmental support for training on prevention of work-related injuries and increasing awareness of occupational safety concerns





5. Is any training available for <u>employers</u> of vulnerable agricultural workers in your country? (1)

- 53 percent answered NO (10 countries):
- 1. BOSNIA AND HERZEGOVINA
- 2. DENMARK
- 3. ESTONIA
- 4. GREECE
- 5. MALTA
- 6. LITHUANIA
- 7. SERBIA
- 8. SLOVENIA
- 9. SWITZERLAND
- 10.TURKEY





5. Is any training available for <u>employers</u> of vulnerable agricultural workers in your country? (2)

- 47 percent answered YES (9 countries):
- 1. REPUBLIC OF CROATIA
- 2. FINLAND
- 3. GERMANY
- 4. IRELAND
- 5. NORWAY
- 6. PORTUGAL
- 7. SPAIN
- 8. UNITED STATES
- 9. NETHERLANDS





- 6. What suggestions do you have for educating and engaging potential agricultural employers of vulnerable workers? (1)
- Continuous work on raising worker's awareness and safety culture
- Incentives for being involved in educating and engaging potential agricultural employers of vulnerable workers
- Develop short, instructive training material for employers, that can be used for different groups of foreign workers (tailgate training). Should be informal and focuses on safety topics related to the specific job they will do





6. What suggestions do you have for educating and engaging potential agricultural employers of vulnerable workers? (2)

- Policy-making to protect vulnerable workers in cooperation with all relevant public institutions, workers and employers organizations and other stakeholders
 - Increase awareness of occupational health and safety concerns experienced by vulnerable workers
 - Promote the benefits of integrating and training of vulnerable workers to employers
 - **Develop campaigns** focusing on legal responsibilities and social protections of vulnerable workers
 - Incentivize educating and engaging vulnerable workers by agricultural employers





